DOCUMENT RESUME

ED 449 638 EC 308 244

AUTHOR	Winebrenner, Susan
TITLE	Teaching Gifted Kids in the Regular Classroom: Strategies and Techniques Every Teacher Can Use To Meet the Academic Needs of the Gifted and Talented. Revised, Expanded, Updated Edition.
ISBN	ISBN-1-57542-089-9
PUB DATE	2001-00-00
NOTE	243p.; Foreword by Sylvia Rimm; see ED 441 301 for related document.
AVAILABLE FROM	Free Spirit Publishing Inc., 217 Fifth Ave., North, Suite 200, Minneapolis, MN 55401-1299 ($34.95). Tel: 612-338-2068 (Voice); Fax: 612-337-5050; E-mail: help4kids@freespirit.com; Web site: http://www.freespirit.com.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Academically Gifted; Acceleration (Education); *Classroom Techniques; Curriculum Development; Elementary Secondary Education; Enrichment Activities; Gifted; Gifted Disabled; Gifted Disadvantaged; Grouping (Instructional Purposes); *Inclusive Schools; Independent Study; Mainstreaming; *Talent; *Teaching Methods
IDENTIFIERS	*Differentiated Curriculum (Gifted)

ABSTRACT

This book offers teachers of all grades teaching/management strategies for providing gifted students in regular classes the enriched curriculum they need. Chapter 1 describes the learning and behavioral characteristics of gifted students, especially noting underserved groups such as gifted children from multicultural and low socioeconomic populations and those considered "twice exceptional" (gifted and disabled). The strategies discussed in Chapters 2 and 3 are designed for use with content that is more skill-based and lends itself to pre-testing. The strategies in Chapter 4 are for use with subject areas that represent new learning for students, such as science, social studies, problem-based learning, and interdisciplinary and/or thematic units. Chapter 5 covers appropriate reading and writing instruction for gifted students. Chapter 6 explains how to plan curriculum for all students at the same time and still create differentiated activities. Chapter 7 explains how to help gifted students manage independent study. Chapter 8 describes issues to consider when grouping gifted students as well as strategies for cooperative learning. Chapter 9 discusses other issues such as acceleration and grade-skipping, qualities needed by teachers of gifted students, record-keeping, and how to deal with parents, administrators, and colleagues. Chapter 10 is for parents of gifted students. Two appendices provide instructional games and puzzles and a directory of resources. (Individual chapters contain references.) (DB)

Reproductions supplied by EDRS are the best that can be made
from the original document.